**Curriculum Newsletter P6 Term I**

**What’s going on?**

**Classroom Rules:**

Year 6 have devised a set of classroom rules to ensure a positive learning environment. The children ranked these in order of importance and signed our ‘class contract’ agreeing to keep their rules. Our classroom rules are included on the reverse of this sheet.

**When Homework commences the Year 6 timetable will be as follows:**

**Mon & Wed night** – Maths

**Tues & Thurs night** – Literacy /World Around Us.

The children will be expected to learn their weekly spellings and tables every night. There will be no written homework at weekends, however the children are given their Guided Reading book on a Friday and will be encouraged to read this over the weekend in preparation for the following week. **The children will require a Tuff homework folder labelled with their name and year group** **to take their work home in**.

**What else is happening in the curriculum?**

**ICT**: Children will use ICT for a range of purposes including word processing of written material and as a research tool. The children will use Microsoft Teams to complete some homework tasks. The children have been given their login details and have been asked to forward me an email so that each child has tested their access to MySchool.

**MATHS**: Year 6 will focus on a range of Mental Maths Strategies this term such as partitioning and reordering. Children will be working on place value and the partitioning of numbers with 5, 6 and 7 digits. They will revise the addition and subtraction of TH H T U and multiplying of 2, 3 and 4 digit numbers by a single digit. The children will also work on factors, multiples, prime, cubed, square and triangular numbers. They will explore analogue and digital time on the 12 and 24-hour clock.

**Literacy:**

Our Guided Reading lesson will take place on a Thursday. It is advised that your child gives priority to this book over the weekend. The children have completed their Accelerated Reading test and will embark on the programme. The children will be shown their individual progress in their AR Star test and are encouraged to complete an AR test at least once a fortnight depending on the length of their chosen book. Your support and interest is a key element in ensuring that your child benefits from taking part in the AR programme.

You can support your child by:

* Knowing what level your child is reading and how they are performing in their tests based on each book
* Ensuring there is time each day at home for your child to read their AR book
* Reminding your child to take their books to and from school each day when homework begins (there will be quiet reading sessions during school and books need to be brought to school every day).

**PE Lessons:** For this term PE will take place on a Monday and Wednesday. The children will require trainers only for their PE sessions and are not required to change due to Covid-19 Health and Safety guidance.

Our ‘Daily Mile’ will continue this year and will take place after lunch time.

Our World Around Us [WAU] theme for Term 1 is:

‘Journeys’

 This term our studies will explore the theme of ‘Journeys’. The children will have opportunities to engage in a variety of active learning experiences across a range of areas of learning. Our topic of journeys will involve:

 **WAU**: The children will -

* Research the Vikings, their expeditions and their discoveries.
* Use maps to locate countries they travelled from and to.
* Explore Viking Raiders and Traders
* Explore their lifestyle, customs, their homes and long ships.
* Investigate the water cycle and the terminology associated with the various stages.
* Recreate the water cycle in a bowl.
* Explore the features of various sections of a river.

**Technology**: The children will -

* Design and make a long ship or long house.

**The Arts**: The children will -

* Design water cycle mobiles and collage work.
* Design Viking helmets, jewellery and weapons.
* Experiment writing in Rhunic Viking alphabet.

Included in themed work are creative activities, simple science investigations, activities which explore our environment and activities which use information technology.

