

The World Around Us
(Science, Technology, Geography and History.)



Our current theme for this term is 'It's All About Me!'

Within our World Around Us topic this term, we will be exploring elements of ourselves. We have started off by making connections to school and preparing ourselves for school each day. We will move on to identifying our own features such as hair/eye colour, height and age. We will discover that regardless of how similar or different these features are to others, each and every one of us is very unique, special and important. With reference to our shared reading story 'The Gingerbread Man' we will use the character of the gingerbread man as a focus to structure descriptive writing of these features. To add a creative element to this we will then paint and decorate our own gingerbread men and decide on how to decorate him. We intend to unlock our domestic skills and (attempt to) bake some gingerbread men and decorate these with edible treats. Hopefully you will get the opportunity to sample these fine baking skills!! As part of this baking activity, we will investigate the process of how heat causes change. We will further explore the impact of heat on different foods (bread and eggs). This will lead to us being able to enjoy a healthier snack of scrambled eggs and toast.

In addition to focusing on what we look like, we will be investigating how we can look after ourselves and keep healthy. We will identify ways in which we can keep healthy such as getting plenty of sleep, eating healthy foods, exercising, keeping clean and brushing our teeth. This will be made relevant to the children by connecting to their own experiences and we will then build on this by introducing 'Sally,' the baby, to highlight the importance of leading a healthy life. Play experiences will reinforce this as the children will get the opportunity to bath, dress, feed, play with and look after baby. At all times the children will be able to relate to their own lives and language and ideas will be developed through this.

Our topic has had a direct link to our Year 2 peers and as a result there have been opportunities for integration for some of our children. This will include a trip to the hospital to investigate who can help us if we are not feeling well. There will be further opportunities as our topic progresses, as we plan to look in detail at our 5 senses and we will have a talk from a member of the RNIB. We will also have a dental nurse in school to discuss the importance of good dental care.

We will read the familiar story of 'The Three Billy Goats' Gruff' and complete a variety of practical activities on this including music, drama and ICT. Throughout we will explore elements of size, type of character and personal safety. We hope to get another outing to Hazlett House throughout the month of October. We have had a busy start to September and throughout the coming months will be busy bees! #bringonthefun

What else is happening in the curriculum?

Using ICT

The children will have the opportunity to explore Gingerbread Man Apps -making and decorating these and reading and recording the story. We will also explore fun Apps relating to dental health and healthy eating.

Maths

In maths we will be working at the following:

- Sorting objects.
- Copying and continuing patterns.
- Number focus ____ (counting and making sets).
- Number before/after/between.
- Adding 1 more to a number set.



PDMU (see overleaf for our Class Contract)

What's going on?

Class A will be trying to get outside as much as possible. Outdoor learning will help the children to build on their own exploration of the outdoors, raise interest and excitement but also help to develop fine and gross motor skills.

Our PE day will be a Friday.



Our library days are Tuesdays and Thursdays. Library folders can be kept at home at other times.

I have introduced a home/school communication App to keep parents more up to date with what is going on in school. If you are having problems getting linked up to the Seesaw Parent App please contact me and I will be able to assist with this.